

**KERALA PUBLIC SCHOOLS**  
**ACADEMIC YEAR 2020-21**  
**HOME ASSIGNMENT WITH WEB LINK**

**CLASS : V**  
**DATE : 15.4.20 –30.4.20**



SUB.	CHAPTERS	ASSIGNMENT	WEB LINK
<b>Eng. Lang.</b>	<b>16.4.2020</b> Ch 2: The Sentence <a href="https://www.youtube.com/watch?v=0Wrv_ZviMEc">https://www.youtube.com/watch?v=0Wrv_ZviMEc</a>	<p><b>*The assignments given below have to be done in the English language notebook.</b></p> <p>Ex A Pg-8            Rearrange these words /phrases to make meaningful sentences.</p> <ol style="list-style-type: none"> <li>1. me with/will help/my younger sister/the project              Ans- My younger sister will help me with the project.</li> <li>2. us when/a child/simi visited/she was              Ans- Simi visited us when she was a child.</li> <li>3. mural/ a/ beautiful/what              Ans- What a beautiful mural !</li> <li>4. the pen is/the sword/ mightier than              Ans- The pen is mightier than the sword.</li> <li>5. there should/this road/dustbins along/be more              Ans- There should be more dustbins along this road.</li> <li>6. some of/got torn/in transit/the parcels              Ans-Some of the parcels got torn in transit.</li> <li>7. the market/we go to/shall/tomorrow              Ans- Shall we go to the market tomorrow ?</li> <li>8. the actor came/the audience/on the stage/cheered when              Ans- The audience cheered when the actor came on the stage.</li> <li>9. your wishes/may all/come true              Ans- May all your wishes come true.</li> <li>10. as/ his mother/ pintoo is/ as industrious              Ans- Pintoo is as industrious as his mother.</li> </ol> <p>Pg 9</p> <p><b>A. Add suitable words to these groups of words to make complete sentences.</b></p> <ol style="list-style-type: none"> <li>1. I have been (working here).</li> <li>2. Ridhi informed Sidhi about (the incident).</li> </ol>	<p>Stories  <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p>100 reading materials  <a href="https://bit.ly/2V9Dwzi">https://bit.ly/2V9Dwzi</a></p>

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3. The train leaves (at 7 o'clock).
4. Pragya's father jogs (every morning).
5. That boy has stolen (my brother's toys).
6. At the bus stop (there was a big crowd).
7. I can not see (without my spectacles).
8. The boys made (their own project).
9. Sunee laughed (at my joke).
10. I shall not go (to the park).
11. Bhushan knows (three languages).
12. Ishita accepted (her mistake).

Pg 11

**A. Replace the highlighted phrases in these sentences with phrases of your own.**

1. Vaidehi is reading the Ramayan.
2. This house was built by my grandfather.
3. Rohan's father is a famous doctor.
4. Nikita always shares her lunch with her brother.
5. Manu feeds his pet cat every morning.
6. Nandan goes for a walk in the morning.
7. We hear this unpleasant sound throughout the day.
8. The earth is 'the blue planet'.
9. The local MLA inaugurated the new bridge.
10. A new story book is being read by Hannah.
11. We bought flowers for Niti on her marriage.
12. I will go for a walk in the morning.

Ex C Pg-12

Complete these sentences using the correct phrases from the box.

1. Nimita , along with her friends was going to the mall.
2. The white car , parked outside the main gate ,belongs to Mr.Mehra.
3. The lady requested the chairman to look into the matter at the earliest.
4. Pranav is eagerly waiting for the prize distribution ceremony.
5. There are not many flowers shops in my locality.
6. We watched the play in an open-air theatre.
7. The food served at the inn was fairly good.
8. The diamond bracelet is in the jewellery box.

23.4.2020

Ch 3: Types of Sentences

<https://www.youtube.com/watch?v=pf9LWnnADzw>

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9. The fire brigade is coming within a few minutes.
10. He usually goes fishing on a Sunday morning.

Fill in the blanks with phrases of your own.

Note:(a group of words that makes partial sense is called a phrase)

1. Maya feeds her pet dog -----.
2. Rohan goes for a walk -----.
3. The Earth is a -----.
4. The man jumped off -----.
5. ----- was built by my grandfather.

Pg-17

Identify whether these sentences are Declarative; Interrogative; Imperative or Exclamatory.

1. Are you ready to go ? (In)
2. New Delhi is the capital of India.(A)
3. I can't believe we lost ! (E)
4. Take me to see the cricket match, please. (Im)
5. Where did I leave my bat ? (In)
6. Oh my gosh, look who's here ! (E)
7. The students are working very hard. (A)
8. Hurray, We are going on a picnic ! (E)
9. I have lost my science text book. (A)
10. Can you drive a car ? (In)

**Pg 17 : A. Put an appropriate punctuation mark at the end of each sentences.**

1. Stand up .
2. Can you help me , please ?
3. Bring me a glass of milk , please .
4. How lovely the night is !
5. Where did you go last Saturday ?
6. What a tiring day !
7. The boys have finished their work .
8. Vivian is my friend.
9. We should never lie .
10. Go out at once .

Ex B Pg-18

Rewrite these groups of words as sentences. The first word of each sentence has been highlighted. The kind of sentence to be formed is mentioned within brackets.

1. You /your/and/French/Learn/**do**/brother (Int)

Ans- Do you and your brother learn French ?

2. Beautiful/wore/dress/a/she/**what**/ (Ex)

Ans- What a beautiful dress she wore !

3. Attend/the/do/all/functions/**please**/wedding (Imp)

Ans- Please do attend all the wedding function .

4. House/intends/to/a/**Mr. Anil**/buy (A)

Ans- Mr. Anil intends to buy a house.

5. Promise/your/**be**/to/true (Im)  
Ans- Be true to your promise.
6. The/did/cost/**how**/uniform/much (In)  
Ans- How much did the uniform cost ?
7. Immediately/hall/the/**leave** (Im)  
Ans- Leave the hall immediately.
8. **What**/was/win/it/a (Ex)  
Ans- what a win it was !
9. Basket/ **the**/ sleeps/cat/the/in/ (A)  
Ans- The cat sleeps in the basket.
10. She/for/**does**/eggs/breakfast/like (In)  
Ans- Does she like eggs for breakfast ?

**Pg 18 C. Use these words to make sentences. The kind of sentences to be formed is written in the brackets .One has been done for you .**

2. where,look,book(interrogative)  
Ans- Where did you look for the book ?
3. Children,lost (assertive)  
Ans- The children were lost in the fair .
4. bring,tomorrow,please (Imperative)  
Ans- Please bring my book tomorrow .
5. What,father,say (Interrogative)  
Ans- What did your father say ?
6. rainbow,lovely (Exclamatory)  
Ans- What a lovely rainbow !
7. like,eat (Interrogative)  
Ans- Do you like to eat Ice cream ?
8. answer,rudely (Imperative)  
Ans- Please don't answer so rudely .
9. wow,win,match (Exclamatory)  
Ans- Wow, the Captain's spirit made the team win the match !
10. fool,are (Exclamatory)  
Ans- What a fool you are !

27.4.2020  
Ch 6: Noun: Number  
<https://youtu.be/l-UtUp6wCc>

Pg-37 (Q1-14) Ch-6

Write the plural form of each of these nouns.

1. Spectacles -spectacles 2. box- boxes  
3. butterfly- butterflies. 4. jeans-jeans  
5. information-information 6. family-families  
7. bison-bison 8. trolley-trolleys  
9. shelf-shelves. 10. tattoo-tattoos  
11. cliff-cliffs. 12. church-churches  
13. four-year-old-four-year-olds. 14. foot-feet

Pg 38 B. Rewrite these sentences changing the singular nouns to plural and vice versa. Make other changes as required.

1. He toppled and fell off the cliff.  
Ans- They toppled and fell off the cliffs.
2. There is a bridge over the river.  
Ans- There are bridges over the river's.
3. The ox pulled the farm equipment.  
Ans- The oxen pulled the farm equipment.
4. He is neither a chief nor a long.

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Ans-They are neither chiefs nor kings.  
5.A man's foot is larger than a woman's.  
Ans-Men's feet are larger than the women's.  
6.The ladies were dressed in their best dressed.  
Ans-The lady was dressed in her best dress.  
7.The hoof of the horse had a nail in it.  
Ans-The hoofs of the horses had nails in them.  
8.The leaves were picked by the river.  
Ans-The leaf was picked up by the dove.  
9.The labourers were pulling heavy loads.  
Ans-The labourer was pulling a heavy load.  
10.The fruit was stale and smelt awful.  
Ans- The fruits were stale and smelt awful.

Ex C Pg-39 (Q1-10)

Complete these sentences by choosing the correct form of the words given in the brackets.

- 1.I have three children.
- 2.There are five men and one woman in the room.
- 3.Take two big potatoes and cook them.
- 4.Nowadays,very few men wear watches.
- 5.I need to buy a dozen cups for the party.
- 6.There are a few buses in the road today.
- 7.We are going to feed the flock of geese by the river.
- 8.The school organised a party only for mothers on Mother's Day.
- 9.I saw a mouse scamper by.
- 10.The class will get free pencils today.
- 11.The fishermen braved the storm and managed to bring the boats safely to the shore.
- 12.The bushes are pruned once in six months.

D.These sentences have errors in the use of singular and plural bound. Spot the errors and rewrite the sentences .

- 1.We need to buy new office furniture.  
Ans-We need to buy new office furniture.
- 2.I can see louses crawling in her hair.  
Ans-I can see lice crawling in her hair.
- 3.There are two church's near Mohini's apartment  
Ans-There are two churches near Mohini's apartment.
- 4.The rooves of these three buildings are leaking.  
Ans-The roofs of these three buildings are leaking.
- 5.We all have our own set of believes.  
Ans-We all have our own set of beliefs.
- 6.Both her son-in-laws are well mannered.  
Ans-Both her sons-in-law are well mannered.
- 7.He kept the money in the pocket of his trouser.  
Ans-He kept the money in the pocket of his trousers.
- 8.Please arrange the books neatly on the shelves.  
Ans-Please arrange the books neatly on the shelves.
- 9.After the long trek ,the shepherd's foots just.  
Ans-After the long trek, the shepherd's feet hurt.
- 10.The sheeps are grazing in the field.  
Ans-The sheep are grazing in the field.

29.4.2020  
Composition

	<p><b>30.4.2020</b> Comprehension</p>	<p>Write a composition on “My Favourite Season” with the help of the outlines given below:</p> <p>Different seasons--your favourite season—why you like this season</p> <p>When this season starts—popular festivals—popular dishes—seasonal fruits and vegetables—how you enjoy this season with family and friends—other activities that you do</p> <p>Importance of this season—some negative and positive sides</p> <p>Read the comprehension and answer the questions given below. We must take proper care of our hair. Healthy hair looks beautiful and makes us feel good. It is important to keep our hair clean by washing it regularly with soap or shampoo. This removes the dirt and dust and prevents scalp infections. To have healthy hair, we must eat a balanced diet which provides nourishment to our skin. We should eat lots of green leafy vegetables, fresh fruits and cereals. Consumption of amla juice, ash gourd juice, pumpkin and coconut water enhances hair growth. Vitamin B12 helps to prevent hair loss and can be found in fish, eggs, chicken and milk. We should avoid the intake of maida (fine flour) and deep-fried dishes, sweets made of white sugar, soft drinks, tea and coffee. If we follow a healthy regime of yoga and breathing exercises, we can enjoy healthy hair for a long time as it slows down the process of greying and ageing.</p> <p>Answer the following questions.</p> <ol style="list-style-type: none"> <li>1. It is important to keep our hair clean because .....</li> <li>2. A balanced diet provides .....</li> <li>3. Find words from the passage which mean: <ol style="list-style-type: none"> <li>a) food to make a person healthy-</li> <li>b) improves-</li> </ol> </li> <li>4. What role does shampoo play in hair hygiene?</li> <li>5. What substances help in enhancing hair growth?</li> <li>6. What food stuff should be avoided for healthy hair?</li> </ol>	
<p><b>Eng. Lit.</b></p>	<p><b>15.4.2020</b> Daffodils (P) by William Wordsworth</p>	<p><b>*The assignments given below have to be done in the English literature notebook.</b></p> <p>I.Learn and write the first 8 lines of the poem</p>	<p>Read with phonics <a href="https://bit.ly/2wjxcN6">https://bit.ly/2wjxcN6</a> To read more</p>

	<p><b>20.4.2020</b></p> <p><b>21.4.2020</b> Ch-1: Whistles and Shaving Bristles</p> <p><b>22.4.2020</b></p>	<p>II.Learn and write the meanings given in pg-10 III.Antonyms: 1.floats x sinks 2.vacant x occupied 3.inward x outward 4.pleasure x displeasure</p> <p>Read the chapter thoroughly and write the following:</p> <p>I. Learn and write the meanings given in pg-15</p> <p>II.Antonyms: 1.successful x unsuccessful 2.wonderful x awful 3.addicted x unaddicted 4.criticizing x praising 5.important x unimportant 6.evacuated x occupied</p> <p>III.Answer the following questions :-</p> <p>1.How many members were there in the author’s family? Ans. There were fourteen members in the author’s family.</p> <p>2.Describe the author’s father. Ans. Author’s father was a successful person, who worked as an efficiency expert and toured several factories advising them on how they could speed up their work. He was a tall , well built, confident man, proud of his wife and family.</p> <p>3.What did the author’s father do to encourage the children to get interested in doing household work? Ans. The author’s father would announce the task and ask children to bid for extra pocket money. The child with the lowest bid would get to do the task and earn some extra money.</p> <p>4.What does the author call scientific management? Ans. The author used the word scientific management to describe his father’s attitude. He puts up charts in the bathrooms. These charts helped him to keep track whether all the children had brushed their teeth ,combed their hair,etc.,since each of them had to sign their initials on the charts as soon as they completed a chore.</p> <p>IV. Fill in the blanks. 1.Author’s family has _____ members. 2.Dad put up _____ in the bathrooms. 3.He could not tolerate any outsider _____ us.</p>	<p>poems written by William Wordsworth, log on to <a href="http://www.pophunter.com/william-wordsworth/">http://www.pophunter.com/william-wordsworth/</a></p> <p>If you want to read Belles on Their Toes by the same authors, log on to <a href="https://openlibrary.org/books/OL24201325M/Belles_on_their_toes">https://openlibrary.org/books/OL24201325M/Belles_on_their_toes</a></p>
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		<p>4.The whistle was an _____ call. 5.We _____ the house in fourteen seconds.</p> <p>IV. Make sentences with these words: 1.successful 2.addicted 3. strict 4.assemble 5. ceremony</p>	
<b>Hindi Lang.</b>	<p>1-पाठ –शब्द 2-पाठ –वाक्य 3-पाठ –संज्ञा 4-पाठ- लिंग 5-शब्दावली- पर्यायवाची शब्द विलोम शब्द श्रुतिसम भिन्नार्थक शब्द ) अनेक शब्दों के लिए एक शब्द मुहाबरे 6-निबंध –‘लाक डाऊन में मैंने समय कैसे बिताया “</p>	<p>(15.04.2020) 1-पाठ –शब्द (20.04.2020) 2-पाठ –वाक्य (21.04.2020) 3-पाठ –संज्ञा - निम्न लिखित शब्दों के संज्ञा भेद लिखें – ताला,हरियाली ,हँसी ,पक्षी ,बच्चा ,जनवरी ,नेपाल,सुंदरता ,रामायण ,कावेरी ,क्रिकेट ,फल   (22.04.2020) 4-पाठ- लिंग- लिंग बदलें साँप,अभिनेत्री,लड़का,नायिका, घोड़ा ,सेविका ,हाथी ,छात्रा, गुड़िया गाय ,देव ,ऊँटनी   (27.04.2020) 5-शब्दावली- पर्यायवाची शब्द -(आकाश से बगीचा तक ) विलोम शब्द (मित्र से जीवित तक) श्रुतिसम भिन्नार्थक शब्द- पूर्व से फल तक )</p> <p>(28.04.2020) अनेक शब्दों के लिए एक शब्द-(बढ़ई से डाकिया तक) मुहाबरे (1 से 7 तक) (29.04.2020) 6-निबंध –‘लाक डाऊन में मैंने समय कैसे बिताया “</p>	<p>Link – <a href="https://youtu.be/D4qz9XF-Dg">https://youtu.be/D4qz9XF-Dg</a> वर्ण और शब्द <a href="https://youtu.be/AaFONddByMk">https://youtu.be/AaFONddByMk</a> शब्द <a href="https://youtu.be/NdJ-izY3SBs">https://youtu.be/NdJ-izY3SBs</a> वाक्य <a href="https://youtu.be/iRgCgpgLh84">https://youtu.be/iRgCgpgLh84</a> वाक्य और शब्द <a href="https://youtu.be/znDATAG9RQw">https://youtu.be/znDATAG9RQw</a> संज्ञा <a href="https://youtu.be/oO0-giMJ2cw">https://youtu.be/oO0-giMJ2cw</a> लिंग</p>
<b>Hindi Lit.</b>	<p>हिमालय के प्रति शिष्टाचार</p>	<p>(16.04.2020 &amp; 17.04.2020) हिमालय के प्रति (23.04.2020 &amp; 24.04.2020) शिष्टाचार (30.04.2020) अभ्यास पुस्तिका के सभी कार्य कॉपी मे करें   1. कविता का शीर्षक लिखकर पंक्तियाँ पूरी करें - भारत के शीश ----- ----- -- ----- -- ----- भारत मटा है   2. शब्दार्थ लिखें –</p>	



जननी ----- मृदु -----

आचरण----- शांत -----

तीर्थ – स्थल -----

3. प्रश्नों के उत्तर पूरे वाक्य में लिखें –

- क) हिमालय को भारत का शीश क्यों कहा गया है ?
- ख) हिमालय के प्रति कवि का क्या भाव है ?
- ग) सूरज सबसे पहले किसके माथे पर तिलक लगाता है ?
- घ) शिष्टाचार से आप क्या समझते हैं ?
- ङ) विनम्रता किसमें झलकनी चाहिए ?
- च) मनुष्य कैसा प्राणी है ?
- छ) शिष्टाचार का पालन कहाँ – कहाँ करना चाहिए ?
- ज) विनम्रता और चापलूसी में क्या अंतर है ?
- झ) जीवन में अनुशासन क्यों जरूरी है ?

4. वाक्य बनाएँ -

अनुशासन, विनम्रता, सुंदरता, निंदा, शीश

**पाठ –“हिमालय के प्रति”**

**बड़े प्रश्न उत्तर लिखो -**

प्रश्न 1. सूरज सबसे पहले किसके माथे पर तिलक लगाता है ?

उत्तर— सूरज सबसे पहले हिमालय के माथे पर तिलक लगाता है।

प्रश्न 2. किसके यश को, कौन, किस प्रकार गाता है ?

उत्तर— हिमालय के यश को सागर अपनी अनगिनत लहरों से गाता है।

प्रश्न 3. नील-गगन किसकी आरती सजाता है ?

उत्तर— नील-गगन गौरव गिरि हिमालय की आरती सजाता है।

प्रश्न 4. नयनों का जल उड़कर क्या बन जाता है ?

उत्तर— नयनों का जल उड़कर बादल-दल बन जाता है।

प्रश्न 5. हिमालय केवल पर्वत न होकर और क्या है ?

उत्तर— हिमालय केवल पर्वत न होकर तीर्थ स्थल भी है।

**पाठ –शिष्टाचार**

**बड़े प्रश्न उत्तर लिखो**

प्रश्न 1. शिष्टाचार से आप क्या समझते हैं ?

उत्तर— शिष्टाचार से हम शिष्ट व्यवहार करना समझते हैं।

प्रश्न 2. हम विनम्रता का व्यवहार किस प्रकार कर सकते हैं ?

उत्तर— हम विनम्रता का व्यवहार वाणी तथा अपने कर्म के द्वारा कर सकते हैं। महिलाओं के प्रति विशेष विनम्रता बरती जानी चाहिए।

		<p>प्रश्न 3. विनम्रता और चापलूसी में क्या अंतर है ?  उत्तर— विनम्रता में स्वाभिमान बना रहता है जबकि चापलूसी में हमारे आत्म-सम्मान को चोट पहुँचती है।</p> <p>प्रश्न 4. 'हमें दूसरों की निजता का सम्मान करना चाहिए'—  कैसे ?  उत्तर— हमें यह समझना चाहिए कि प्रत्येक व्यक्ति का अपना निजी जीवन होता है। हमें उसमें दखल नहीं देना चाहिए। हमें उसका वेतन, उम्र और जाति के बारे में नहीं पूछना चाहिए।</p> <p>प्रश्न 5. भोजन करते समय किस शिष्टाचार का पालन करना चाहिए ?  उत्तर— हमें मनचाही वस्तु को खाने में अधीरता नहीं दिखानी चाहिए। भोजन चबाते समय आवाज़ नहीं करनी चाहिए। देर तक खाते रहना अशिष्टता है।</p>	
<b>Maths</b>	<p>Chapter 2 Number and Numeration</p> <p>14.04.20</p> <p>15.04.20</p> <p>16.04.20</p> <p>17.04.20</p> <p>18.04.20</p> <p>20.04.20</p> <p>21.04.20</p> <p>22.04.20</p> <p>23.04.20</p> <p>24.04.20</p> <p>25.04.20</p> <p>27.04.20</p> <p>28.04.20</p> <p>29.04.20</p>	<p>Ex- 2a:Pgs 21 and 22</p> <p>Q1- b, c Q2- c, d</p> <p>Q3- b, d Q4- a, d</p> <p>Q5- a, b Q6- a,</p> <p>Q7- a, b</p> <p>Q8- a , c ,e Q9 – a , d</p> <p>Q10 – b, c Q11 – c ,d</p> <p>Q12 – a , b</p> <p><b>Ex 2 – b; pg. no 24</b></p> <p>Q1- a, d, e, f</p> <p>Q2- e, f, g, h</p> <p>Q3- a, b, c, d</p> <p>Worksheet pg. 26</p> <p><b>continue with the worksheet</b></p>	<p><a href="https://youtu.be/WQYzOpcnWxs">https://youtu.be/WQYzOpcnWxs</a></p> <p><a href="https://youtu.be/2G7M8bhkRtA">https://youtu.be/2G7M8bhkRtA</a></p> <p><a href="https://youtu.be/3i2i9nmkG24">https://youtu.be/3i2i9nmkG24</a></p> <p><a href="https://youtu.be/mvOkMYCvgDs">https://youtu.be/mvOkMYCvgDs</a></p>

write tables 11 to 20

MULTIPLICATION	
FACTS	STRATEGY
<b>1</b>	It's Just That Number! $1 \times 5 = 5$
<b>2</b>	Double It! $2 \times 6 \rightarrow 6 + 6 = 12$
<b>3</b>	Double It and Add a Group! $3 \times 7 \rightarrow 7 + 7 = 14 \rightarrow 14 + 7 = 21$
<b>4</b>	Double, Double! $4 \times 8 \rightarrow 8 + 8 = 16 \rightarrow 16 + 16 = 32$
<b>5</b>	Count by 5's That Many Times! $5 \times 7 \rightarrow 5, 10, 15, 20, 25, 30, 35$
<b>6</b>	Multiply by 5 and Add a Group! $6 \times 6 \rightarrow 5, 10, 15, 20, 25, 30 \rightarrow 30 + 6 = 36$
<b>7</b>	Multiply by 5 and Add a Double! $7 \times 4 \rightarrow 5, 10, 15, 20 \rightarrow 20 + 8 = 28$
<b>8</b>	Double, Double, Double! $8 \times 6 \rightarrow 6 + 6 = 12 \rightarrow 12 + 12 = 24 \rightarrow 24 + 24 = 48$
<b>9</b>	Multiply by 10 and Subtract a Group! $9 \times 6 \rightarrow 10 \times 6 = 60 \rightarrow 60 - 6 = 54$
<b>10</b>	Count by 10's or Just Add a Zero! $10 \times 4 \rightarrow 10, 20, 30, 40$
<b>11</b>	Multiply by 10 and Add a Group! $11 \times 6 \rightarrow 10 \times 6 = 60 \rightarrow 60 + 6 = 66$
<b>12</b>	Multiply by 10 and Add a Double! $12 \times 6 \rightarrow 10 \times 6 = 60 \rightarrow 60 + 12 = 72$

30.04.20

Continue with the project work

Science

15.4.2020 Ch 8:Sound and noise

<https://youtu.be/KkzSyAJ4rk4>  
<https://youtu.be/OQWmaYjvolE>

Leave 3<sup>rd</sup> page,

**CH8- SOUND AND NOISE**

**Hard Words**

- 1) sensation
- 2) recognise
- 3) ambulance
- 4) whistle
- 5) pleasant
- 6) equipment
- 7) vehicular
- 8) annoyance
- 9) appliance
- 10) concentration

**Answer the following questions-**

- 1) What is sound ?  
**Ans-** Sound is something that produces the sensation of hearing in our ears.
- 2) What are warning sounds?  
**Ans-** Warning sounds are typical sounds that are produced to warn us, e.g., fire alarm or sound of siren.
- 3) Differentiate between noise and music.  
**Ans-**

Noise	Music
1) It is an unpleasant sound.	1) It is a pleasant sound.
2) It causes annoyance and pain.	2) It creates a pleasant sensation.
3) Example- sound of running machines	3) Example –sound of a chirping bird

- 4) What is noise pollution?  
**Ans-** Noise pollution is the disturbance produced in the environment by loud and harsh sounds from various sources.
- 5) State any two causes of noise pollution.  
**Ans-** Two causes of noise pollution are –

Links - <https://youtu.be/gdGyvGPZ1G0>

	<p>17.4.2020</p>	<p>i) The loud and harsh sound produced by vehicular traffic.  ii) The loud and harsh sound produced by the industries.</p> <p><b>6)</b> State any two harmful effects of noise pollution.</p> <p><b>Ans-</b> Two harmful effects of noise pollution are –</p> <p>i) It distracts people and reduces concentration.  ii) It causes temporary or permanent deafness in people.</p> <p><b>7)</b> State any two ways to reduce noise pollution.</p> <p><b>Ans-</b> Two ways to reduce noise pollution are –</p> <p>i) Minimising the use of horns in vehicles.  ii) Installing silencing devices in the industrial machines, vehicles etc.</p> <p><b>8)</b> What is a hearing aid?</p> <p><b>Ans-</b> A hearing aid is a device designed to improve hearing by making sound audible to a person with hearing loss.</p>	
	<p>20.4.2020  Ch1:Circulatory system</p> <p>Modules  1.arteries and veins(<a href="https://youtu.be/hnjMdXSyA5o">https://youtu.be/hnjMdXSyA5o</a>)</p>	<p><b><u>Give reasons for the following -</u></b></p> <p><b>1)</b> Vehicles like ambulance and fire engine give typical warning sounds.</p> <p><b>Ans-</b>Vehicles like ambulance and fire engine give typical warning sounds to warn us to give way to them as they need to reach a particular place like hospital or a place on fire at the earliest</p> <p><b><u>Diagrams</u></b></p> <p><b>1)</b> Draw and name any two objects that produce -</p> <p>a) Pleasant sound  b) Unpleasant sound</p> <p>Draw and name any two musical instruments</p>	<p>Link  <a href="https://images.app.goo.gl/rTzge3a5CkKYTom6">https://images.app.goo.gl/rTzge3a5CkKYTom6</a></p>
	<p>22.4.2020</p> <p>Functions of blood-  <a href="https://youtu.be/68HyQPX-kso">https://youtu.be/68HyQPX-kso</a></p>	<p><b>Ch 1 .CIRCULATORY SYSTEM</b></p> <p><b>I.WORD BANK</b>  Oxygen,heart,blood,pigment,haemoglobin,infections,platelets,vessels,arteries,veins,capillaries,aorta,muscles,auricles,ventricles,septum,deoxygenated,oxygenated,receiving,valves,pulmonary aorta ,contract, lungs ,pulmonary arteries</p> <p><b>II.DEFINE</b>(Write from the book)  Circulatory system, Arteries, Veins, Capillaries, Blood</p>	
	<p>24.4.2020</p>	<p><b>III.NAME THEM</b></p> <p>1.Name the four chambers of the heart-  _____,_____,_____,_____</p> <p>2.Which is the largest artery in the body-  _____</p> <p>3.Finest blood vessels-_____</p>	

4. Which part of the heart has deoxygenated blood- \_\_\_\_\_  
5. Name the largest heart chamber- \_\_\_\_\_  
6. Name the receiving chamber of the heart- \_\_\_\_\_  
7. Name the organ that purifies the blood- \_\_\_\_\_  
8. How many times does human heart beats- \_\_\_\_\_

#### IV. MATCH THE FOLLOWING

- |                             |             |
|-----------------------------|-------------|
| 1. blood away from heart    | a) blood    |
| platelets                   |             |
| 2. RBC contain              | b) WBC      |
| 3. helps to stop bleeding   | c) arteries |
| 4. protects from infection  |             |
| d) haemoglobin              |             |
| 5. removes waste from cells |             |
| e) ventricles               |             |
| 6. distributing chambers    | f) plasma   |

#### V. QUESTION? ANSWERS

Qa). Explain the structure of heart.

Ans: The heart has four chambers-two auricles and two ventricles. The heart is divided into two halves by a thin muscular septum. Each half has an auricle above and a ventricle below. There are four valves in a heart that control the direction of blood flow.

Qb) How are arteries different from veins.

Ans:      ARTERIES                          VEINS

1. They have thick and                          1. They  
have thin walls.

Muscular walls.

2. They carry blood away                          2. They  
carry blood    from body  
from the heart.    the heart.

3. The blood in arteries                          3. The  
blood in veins is    darker.

Is bright red.    4. The  
4. The blood contains oxygen.                          blood does not contain oxygen.

Qc). Name the three types of blood cells. Write their functions.

Ans; The three types of blood cells and their functions are-

a) **Red blood cells**- They carry oxygen to various body parts and bring back carbon-dioxide to be removed from the body.

b) **White blood cells**- They defend the body

	<p>27.4.2020</p> <p>29.4.2020</p>	<p>against infections.</p> <p>c) <b>Blood platelets</b>-They help in blood clotting at the site of injury.</p> <p>d) Explain the working of the heart and the circulation of blood. Ans: The working of the heart and the circulation of blood can be explained through the following steps-</p> <p>i) The right auricle receives deoxygenated blood from all parts of the body and the left auricle receives oxygenated blood from the lungs by pulmonary veins.</p> <p>ii) Next, both the auricles contract together, their valves open and blood flows into the respective ventricles.</p> <p>iii) Then both auricles and ventricles contract.</p> <p>iv) The oxygenated blood from the left ventricle is pumped into aorta and is distributed to all body parts by arteries.</p> <p>v) The deoxygenated blood from the right ventricle is transferred to the lungs by pulmonary artery for oxygenation.</p> <p>e) Write three functions of a blood? Ans: Three functions of a blood are-</p> <p>i) It provides food and oxygen to everybody cell.</p> <p>ii) It removes waste from the cells.</p> <p>iii) It helps in regulating body temperature.</p> <p>f) What are capillaries? Ans: Capillaries are the smallest blood vessels that connect arteries and veins. They help in the exchange of gases, nutrients and wastes.</p> <p>g) Define heartbeat? Ans: The rhythmic contraction and relaxation of the auricles and ventricles is known as heart beat.</p> <p style="text-align: center;"><b>HOTS</b></p> <p>Q1. Which blood cells are called ‘soldiers of the body’? Ans: White blood cells (WBC) are known as the soldiers of the body as they defend the body against infections.</p> <p>Q2. How many litres of blood does an adult have? Ans: An average adult body with a weight of 150-180 pounds contain approximately 4.7 to 5.5 litres of blood.</p>	
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		<p><b>VI.DRAW AND LABEL</b></p> <p>a)Diagram of the heart (pg- 9)</p> <p>b)Diagram showing arteries,veins and capiliaries(Pg – 7)</p> <p>c)Diagram showing schematic circulation blood in humans(Pg-!0)</p>	
<p><b>Social Studies</b></p>	<p><b>16-04-202018</b> Ch-1 : Evolution of Man <a href="http://www.nationalgeographic.org/video/human-evolution/">http://www.nationalgeographic.org/video/human-evolution/</a></p> <p><b>18-04-2020</b></p> <p><b>21.04.2020</b></p>	<p>Read the chapter thoroughly. Do all the exercises in the book(use a pencil Ch1- Pg 12 (A,B) and Pg13 (C)</p> <p>*The assignments given below have to be done in the Social Studies notebook.</p> <p>Word Bank - Underline the difficult words and write(15words) Let’s Recap,Let’s Know, Let’s Know more.</p> <p>Draw/stick pictures of How early man used fire and stone tools.</p> <p><b><u>Answer the following:</u></b></p> <p>Q1. Briefly write about the life led by early man? Ans. Early men led a nomadic life.They were hunter gatherers. They moved from one place to another in search of food, water and shelter.They hunted animals and ate them raw. They did not know how to build houses so they lived either on tree tops or in caves and rock shelters. They covered themselves with bark of trees, leaves and animal skins.</p> <p>Q.2 What were stone tools used for? Ans. Stone tools were used for chopping meat, hunting animals, digging the ground and stitching animal skins to cover themselves.</p> <p>Q.3 How did the discovery of fire and wheel change the life of early man? Ans.The discovery of fire helped the early men in the following way: 1.It gave them warmth</p> <p>2.It helped them to keep away wild animals</p> <p>3.They could cook food</p> <p>The discovery of wheel helped the early men in the following way: 1.They were able to travel from one place to another in lesser time and with ease.</p> <p>2.They could make pottery with clay.</p> <p>Q4. How did agriculture help the early man?Ans. Agriculture turned the nomadic hunter gatherer to a food producer.They started to live a settled life.</p> <p>Q.5 Name some animals domesticated at that time. What were they used for?</p>	<p>Go through the links given: <a href="https://youtu.be/swplFXB0ZIs">https://youtu.be/swplFXB0ZIs</a></p> <p><a href="https://youtu.be/xf9VHBqoxAY">https://youtu.be/xf9VHBqoxAY</a></p> <p><a href="https://youtu.be/BYenAJSel2w">https://youtu.be/BYenAJSel2w</a></p> <p><a href="https://youtu.be/vpuWNP0s13A">https://youtu.be/vpuWNP0s13A</a></p> <p><a href="https://youtu.be/JgwWoavkJFA">https://youtu.be/JgwWoavkJFA</a></p>

	<p><b>23-04-2020</b></p> <p>Ch-2 : The Age of Stones  <a href="https://youtu.be/iqG2maYfluc">https://youtu.be/iqG2maYfluc</a></p> <p><b>25-04-2020</b></p> <p><b>28-04-2020</b></p> <p><b>30-04-2020</b></p>	<p>Ans. Animals which were domesticated during that time were:</p> <ol style="list-style-type: none"> <li>1.Goats and cows which were used for milk.</li> <li>2.Horses and donkeys for carried loads.</li> <li>3.Other animals also provided early man with skin and meat.</li> </ol> <p>Q.6 Name the various sources of information about the early times and lives of early man?</p> <p>Ans. The various sources of information about the early times and lives of early man are fossil fuels, bones, caves, paintings, utensils, tools obtained during excavation.</p> <p><b>Ch2.<u>THE AGE OF STONE</u></b></p> <p>Read the chapter thoroughly.</p> <p>Do all the exercises in the (use a pencil) Ch2- Pg 22 (A,B,C)</p> <p>*The assignments given below have to be done in the Social Studies notebook.</p> <p>Word Bank - Underline the difficult words and write(15words) Let's Recap,Let's Know, Let's Know more.</p> <p><b><u>Answer the following:</u></b></p> <p>Q.1 Write a short note on Paleolithic Age.</p> <p>Ans. The word Paleolithic is made up of two words 'Paleo' means old and 'lithos' means stone. So, this age is also known as Old stone age. It is the period of evolution of mankind and the longest period of human time. It is divided into three sub- periods on the basis of climatic changes and the stone tools used. They are:</p> <ol style="list-style-type: none"> <li>1 Lower Paleolithic Age</li> <li>2 Middle Paleolithic Age</li> <li>3 Upper Paleolithic Age</li> </ol> <p>Q.2 Briefly describe the techniques of tool making.</p> <p>Ans. The tools were pecked, ground, rubbed, and polished with a better look. Mortars and pestles were important tools used for grinding grains.</p> <p>Q.3 How did early man used stones in the prehistoric time?</p> <p>Ans. The early man used stones for different things such as:</p> <p>Removing the skin of animals, cutting meat and bones.Hunting animals. Cutting trees and cleaning forest.</p> <p>Q.4 How was Stone Age different from the Iron Age?</p> <p>Ans. <b><u>Stone Age</u></b></p>	
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		<p>Tools were made out of stone</p> <p>People were less civilized</p> <p>No domestication</p> <p>People lived in caves</p> <p><b><u>Iron Age</u></b></p> <p>Tools were made primarily out of iron</p> <p>People started living in larger and settled communities</p> <p>People tamed animals such as goats, cattle etc.</p> <p>People lived in proper settlement</p> <p>Q5 Write a short note on the Chalcolithic Age?</p> <p>Ans. 'Chalcos' means 'Copper'. Hence Chalcolithic Age was the copper age. It was from around 3500 – 1700 BC. It was a period of transition from Neolithic to the Bronze Age. This age witnessed: presence of painted pottery, Barter system, Transport system, and people were efficient coppersmiths and ivory carvers.</p>	
<b>GK</b>	<p><b>18-04-2020</b></p> <p>Ch 1: Knowing India Ch 2: Lead Kindly Light Ch 3: Tourist Guide Ch 4: Temples and Shrines</p> <p><b>25-04-2020</b></p> <p>Ch 5: A Matter Of Faith Ch 19 : Useful Instruments Ch 53: Set 1</p>	<p>Do these chapters in the GK book</p> <p>Ch1, Ch2, Ch3, Ch4</p> <p>Ch5, Ch19, Ch53 Me Too Crorepati Set 1</p>	

Rakshmi

**DIRECTOR ACADEMICS**